

July 15, 2020
Workshop Meeting

A workshop meeting of the Wareham School Committee was held on Wednesday, July 15, 2020 at 4:30 p.m. in Room 320 at the Multi-Service Center.

Call meeting to Order/Roll Call:

Chair Bacchiocchi called the meeting to order at 4:31 p.m. Chair Bacchiocchi announced that the meeting was not being recorded by WCTV, but audio recorded by Michael Flaherty and Jamie Wiksten. Chair Bacchiocchi lead us in the pledge of the allegiance.

Roll Call: Members present were Joyce Bacchiocchi, Michael Flaherty, Kevin Brogioli, and Mary Morgan, as well as Superintendent Kimberly Shaver-Hood, Assistant Superintendent Andrea Schwamb, and Recording Secretary Jamie Wiksten. Absent was Apryl Rossi.

Minutes of the Workshop Meeting:

The workshop was conducted to discuss the opening of our school year.

Chair Bacchiocchi opened the meeting stating the purpose of the workshop meeting was to review the working documents that had been compiled by the district over the course of the next few weeks, keeping the School Committee up to date.

Chair Bacchiocchi turned the meeting over to Dr. Shaver-Hood.

Dr. Shaver-Hood informed the school committee that she has met with all departments which included Administration, Teachers, Paraprofessionals, Nurses, Parents, School Committee Members, and Transportation to develop the back to school plan. She then went to the schools and asked principals to discuss plans within their own schools, and establish their own committees, and come up with three plans that are required by DESE. Dr. Shaver-Hood explained that the principals were present to take the school committee through the three plans and then summarize with financials and look at the next steps. The development plans were sent to the school committee members on July 14, 2020, and Dr. Shaver-Hood will continue to keep the school committee updated.

Dr. Shaver-Hood announced that the three plans that DESE has asked to be developed are: **Face-to-Face, Hybrid, and Remote**. DESE will send a template to submit the school plan and is due by July 31, 2020. Dr. Shaver-Hood stated that there are certain financial implications to the plans, particularly the Face-to-Face

model. Doreen Allen England, Human Resources, was present at the meeting if the school committee members had any questions for her.

Dr. Shaver-Hood began the presentations by asking each building principal to present each model for their school, keeping in mind that there has been a tremendous amount of work put together in a very short period of time.

Chair Bacchiocchi noted that the final plan to be submitted to DESE must include all three plans.

FACE-TO-FACE:

John W. Decas Elementary School was presented by Principal Bethany Chandler.

Principal Chandler noted that John W. Decas Elementary houses 630 Pre K - Grade 2 students (roughly) and is both the largest and the youngest population. Face to Face would require additional staff, classrooms, use the gymnasium, cafeteria and still short one classroom by following social distancing guidelines. It would require additional technology, furniture, tables and rugs would not meet DESE requirements. To meet requirements Principal Chandler would be asking for desks from storage. Essentially, they would have to empty out the school and refurnish it to meet guidelines.

Principal Chandler notes that traveling to the nurse's office would need to be considered.

Mr. Brogioli questioned the 6 feet requirement in Principal Chandler's report. Principal Chandler explained that Pre K, Kindergarten and Grade 1 are not required to wear a mask so the requirement would be 6 feet without masks. Grade 2 is required to wear masks and remains at 3 feet. But when Grade 2 eats lunch at school, they would remove the mask, and Grade 2 would need to go back to 6 ft. apart.

Ms. Morgan explained that her understanding is that there is controversy between the 6 ft. and 3 ft., and the MTA has called the president who is promoting 6 ft. as what is considered safe.

Principal Chandler confirmed that her current plan for Pre K - Grade 1 to follow 6 ft. and Grade 2 wearing a mask at 3 ft.

Minot Forest Elementary School was presented by Principal Joan Seamans.

Principal Seamans presented that a committee was formed to discuss the face-to-face model. Ms. Seamans stated in order to use the 3 feet guidelines, 3 additional

teachers (one in Grade 4 and two in Grade 3) and 2 additional classrooms would be needed at Minot Forest. If they followed the 6 feet guidelines, 16 additional teachers, and 15 additional classrooms would be needed. With the 6 ft. model, it allows for 12 - 13 students per class.

Principal Seamans continued to explain that as an elementary school most of the furniture would need to be removed, and storage would be needed to hold the furniture. Minot has four classrooms with tables, and those classrooms would need desks. Students would remain in homeroom, without traveling to other classrooms. There would be no sharing of materials, and additional materials would need to be bought.

A suggestion had been made to utilize unused PTA funds to help buy supplies for the students. Students would operate with a back-pack kit, bringing their materials to and from school each day.

Lockers would have to be supervised. Unified Arts would be conducted in the classroom. Breakfast/Lunch would be eaten in the classroom. There will be scheduled mask and bathroom breaks. Minot will have procedures for entry and exit, technology, reusable water bottles, and available counselors for students who have social and emotional needs.

Principal Seamans presented another idea to be considered, instead a full day schedule, would we consider an early release schedule? An early release would call for students to go home with food (lunch). This would allow for teachers to have their prep time, and less time for students to wear a mask. Homework would be on hold, as students would be tired and would need a mental break.

Minot Forest is aware that with the in person model, some students may still choose to remain home, and a remote model would need to be prepared for them.

Ms. Morgan questioned substitutes. When a teacher is out sick, what is the plan? Principal Seamans stated that we have permanent intermittent substitutes but we would need to double the number of intermittent substitutes.

Ms. Morgan asked if there has been any thought to a staggering start?

Principal Seamans is searching for consistency, and staggering starts is something she would need to discuss with the district.

(Apyrl Rossi arrived at 4:45 p.m.)

Wareham Middle School was presented by Principal Tracie Cote.

In Grade 5 - 7, there are 535 students projected. The face to face model would require about 16 kids at 3 ft. apart. Unified Arts teachers would be shared with Minot Forest. Wareham Middle School has the space, and every available space would be used including the cafeteria and library. WMS would need 13 more teachers for this model. Principal Cote stated that she has no solution for lunches with the required distance of students at 6 feet apart, which is required by DESE for a lunch period. Mrs. Cote feels her hands are tied with the DESE requirements. Cafeteria would be a classroom, and Library would be used.

Mr. Brogioli asked if the Middle School was using all spaces for classrooms. Ms. Cote replied that between Minot and Middle, all spaces are utilized, including the gymnasium which would be used as two classrooms.

Mr. Brogioli asked if they had looked at all staffing. Would Deans, Department Chairs, and Librarians be utilized for the additional teaching staff? Principal Cote stated that WMS has eight unified arts teachers, and two of the eight are certified in other subjects, and many teachers who are subject specific in terms of certification.

In order to have an in person model, students would be clustered into groups. They would remain in one class, and the teachers would switch spaces to teach.

Ms. Morgan asked if there had been any thought to providing training for teachers prior to the start of school?

Dr. Schwamb stated that there is a lot of training available in Modern Teacher, with many staff members already engaged online. Principal Cote added that some staff members are taking courses this summer to be more knowledgeable of the pandemic.

Ms. Rossi questioned if the models have to be district specific or statewide? Dr. Shaver-Hood answered that the plan would be district specific. Dr. Shaver-Hood explained to Ms. Rossi if a district cannot go back to school, they will send a team to review your plan to ensure the district has looked at every possible option. Dr. Shaver-Hood reiterated that WPS will submit the plan to DESE that the School Committee voted on to be used in Wareham. DESE has asked that we not make an announcement until the first week of August. A vote will take place August 6.

Ms. Rossi asked if DESE sends someone to assess the school, once a plan is submitted. Dr. Shaver-Hood stated that once we look further at the PowerPoint, there will be defining moments that will make it virtually impossible to choose one of the plans.

Mr. Flaherty questioned why the district announcement could not take place until the first week of August. Chair Bacchiocchi clarified that the school committee would not be making a final vote until August 6.

Ms. Cote stated that DESE is hoping schools will choose the face to face option. Ms. Rossi stated that if we do not have the capability to sustain the plan, would there be any additional funding from DESE?

Dr. Shaver-Hood remarked that if we really want to bring students back, there will be a cost. She continued stating the difficult component is that there are limited funds, so *where are we going to find the money*, is a wonderful question and whether the federal government is going to contribute monies is to be determined, so part of this exercise is for DESE is to gather all of the information, understand what the costs are, and determine what it will cost our district to send students back full time. Unfortunately, a decision will need to be made prior to learning if there is available funding or not.

Ms. Rossi commended the team for their planning of the three models.

Wareham High School was presented by Principal Scott Palladino.

Dr. Shaver-Hood reminded the School Committee that the Wareham Middle School and High School are presenting a 6 ft. model.

Mr. Palladino, presented that WHS has 625 students. The team stated that cleanliness is the top priority. Additional teachers will need to be hired for a traditional return. With teacher cuts, Principal Palladino believes they have the space. Some teachers would be on carts. There will be 10 -15 students per class at 3 ft. Classrooms are different sizes, so 90% of the classes would be closer to 12 -15 students vs. 10-12 students in the larger classes. Classrooms would be designed based on DESE requirements. They would have to remove furniture that could be stored on campus, with anticipation to bring furniture back into the future. Outdoor classrooms could be created during warmer weather. Hand sanitizer would be used by students when entering classrooms. Hallways would become one way.

Nurse: teachers would have to call before sending students to minimize the traffic. The High School would open up all bathrooms. There would be safe zone in classrooms. No locker use would be allowed anywhere in the building, including gymnasium lockers.

Main stairs would only go in the UP direction. All water bubblers would be shut off. Lunch period is still being worked on. Students would all wear masks, and added to the hand book. Students would possibly have a staggered passing time, based on location and there would be additional furniture, in place of tables. Every available classroom would be used.

Ms. Rossi asked if desks could be rented? Principal Palladino said he would be able to recycle desks from other classrooms, spreading out the desks amongst the classroom spaces.

Ms. Morgan asked if they have been exploring double sessions, having a half day for each session. Principal Palladino responded that the issue would be transportation, and aligning with the other schools, and some teachers teach in multiple grades which would make split session difficult to schedule.

Ms. Rossi questioned staggered start times, but Mr. Palladino stated it would double the transportation costs.

HYBRID:

John W. Decas Elementary School, presented by Principal Bethany Chandler.

At Decas school the sub-committee came up with two options:

- a. Weekly: half population comes one week; the remaining population comes to school the following week.
- b. Monday/Tuesday cohort, Thursday/Friday cohort, with a deep cleaning on Wednesday, and Saturday.

Students would learn remote when not at school.

Decas teachers favor Option B, as a way to connect with students every week.

Mr. Flaherty asked how the hybrid student will learn on the remote days, zooming in parallel? Ms. Chandler is looking to develop how to handle the hybrid model and how will the teachers connect with the students who are at home, and needs further development.

Ms. Morgan expressed concern about transportation and the coordination that would require district-wide scheduling.

Dr. Shaver-Hood gave insight to some background work, running master lists to look at where siblings are located between the schools. With the two-day model, the district would food service could eliminate serving meals during the day, sending home food with the children. That would help eliminate cost.

Ms. Chandler said the traffic pattern would be different from the Monday/Tuesday students and Thursday/Friday students, so we would build consistency for the transportation department.

Mr. Brogioli shared his concerns that the teachers are teaching in front of students, and coordinating with zoom. He asked what are the expectations of the teacher for online or remote learning in the hybrid model? He expressed that it is not fair to the

educator to double teach the same lesson, and to do both well. Are we setting them up for failure if we do that?

Principal Chandler responded that we still have to offer online. At Decas, a Grade would teach a lesson on Monday/Tuesday and repeat the lesson on Thursday/Friday, only preparing the in person lesson for two days, but teaching it four days.

Dr. Shaver-Hood suggested that we could buy cameras and have webcams. Teachers were asked about this in their survey. Chrome book cameras are not the best. Chromebooks need to be purchase for staff, including a better camera for zoom.

Ms. Rossi mentioned that now that parents are physically back to work, many families have been dependent on Before and After school CARE programs. How will this work for parents who have been dependent on this service, dropping off their students before the start of school?

Dr. Shaver-Hood responded that the grant-funded CARE program will remain. Beyond School Time daycare will not remain. The various reasons why included safety, cleanliness, and sterile are our main concerns. Unfortunately, there isn't enough staff to help with these provisions. WPS does not make money from BST, barely breaking even, and staff would need to increase, and we would not be able to sustain the criteria.

Minot Forest Elementary School, presented by Principal Joan Seamans.

The Minot Hybrid Model is Week A, Week B.

Social workers will need to be available to help students. Minot doesn't think a teacher would feel comfortable teaching live and remotely. at the same time. The sub-committee explored 1-2 teachers giving the remote lessons. Some teachers have been surveyed and feel comfortable recording a lesson. Teachers have concerns with Live Zoom: there will be distractions taking place in the classroom and at the home, at the same time.

Minot also explored having a Regular Ed, Sped Teacher and Para working as a team.

Another option is teacher teams: one teacher teaches in person, one would teach remote, but that would increase the numbers in the classroom, and 6 ft. would not work in this model.

When students are learning at home, some students cannot zoom in at the time as the lesson. Some students have to wait until parents are home in the afternoon before going online.

We will need to engage with the child care centers who would need to be on board to support the students.

There would need to be an upgrade in technology. Teachers want the various subscriptions that were free in the spring, and now there would be a cost.

Chair Bacchiocchi shared parents' concerns that students can't always get online. Are students held to a schedule? Principal Seamans stated that the expectation will be for students to log on with a schedule, but there will be certain circumstances to take into account.

Wareham Middle School presented by Principal Tracie Cote.

Mrs. Cote said the WMS committee's top choice is the hybrid model. Preference was to have 2 groups of students with 2 days in person 6 ft. apart, and Wednesday used for cleaning.

WMS will cluster the students, half in the building, half out. The subcommittee preferred seeing the kids every week. Less curriculum will be provided in a 2-day model. However, when teaching two days, it would be followed by student tasks. WMS did discuss the recording of classes, but there are legal implications to that. However, the teachers on the hybrid sub-committee were supportive of the videotaping if needed.

The concern will be what happens with the group of students who choose solely remote. How do you teach the children who are solely remote? In March - June we provided assignments, but didn't teach. Moving forward, we need to teach. Relying on zoom is not going to help us. If we were to have 50 kids who are solely remote, do we have enough teachers who can handle and plan for these students?

Ms. Rossi stated she read on social media town pages that people are asking questions about homeschooling. Are we encouraging remote vs. homeschool? Is homeschooling an out-of-district charge or do we no longer count the student? Ms. Rossi expressed concern that parents do not know the difference.

Dr. Shaver-Hood answered that if a parent chooses homeschooling, we no longer count the student.

Wareham High School presented by Principal Palladino.

For the WHS, the Hybrid Model is very difficult. The committee created two groups of students with 2 days in person. This model could be full day or abbreviated. The

schedules are so dynamic at the high school level, that it will be very difficult to break the groups in half.

Principal Palladino explained that to divide a high school schedule in half is challenging. We can't break down by grade level. With hybrid, an expectation of students logging in, would have his teachers teaching, while working on line.

While learning at home students would log in, and could alleviate the responsibilities put on teachers. Hybrid is a big issue for the high school, and would need a plan creating cohorts. Not as many electives would be offered, and reassigning electives teachers. Some kids could choose full online, and some teachers could have medical conditions prohibiting them from coming into the building, who could potentially teach the online students. With students choosing full remote, the numbers will be easier to handle in the building.

Mr. Palladino hopes that if a parent is choosing between homeschooling and online full remote, he hopes they opt for remote and learn from our certified teachers that are trained in their subject area.

Some things to consider is keeping siblings together, the movement in rooms, and to help maximize the capacity.

Students were held harmless this past spring and WHS needs a grading system that holds students accountable. Documentation sharing and consistent platform sharing is the theme for the High School. Meeting the needs of students with an IEP, will be important for students to be at school for a full day capacity vs. the hybrid.

Ms. Rossi asked how the IB and Dual enrollment students will work in the Hybrid model? Would students come to school in the afternoon after Bridgewater University?

Mr. Palladino responded that the students wouldn't need to come to school until the afternoon.

Ms. Morgan asked about the sub-separate students and reiterated that the students with higher needs would need to attend full time to satisfy the needs of these students.

Chair Bacchiocchi asked what the parent survey response was for all remote. Dr. Schwamb responded that currently 37% of the parents who answered, would want ALL REMOTE.

Mr. Palladino responded to Mr. Flaherty that hybrid would be the preferred model, if we are not able to go back face to face. Mr. Palladino feels this hybrid is the safest but he is not excited about kids being in school only half a week. He continued that it is more work on the teachers and administration, and more stress on the kids.

Ms. Rossi questioned sports and extracurricular and the motivation for the students. Is there any talk about the extracurricular?

Mr. Palladino responded that MIAA is the governing body of athletics and are working on a number of scenarios. Extracurriculars are motivations for a large number of our students. It will be difficult to have fall sports. Do we move fall sports to the spring? Unfortunately, it will be a late decision from the MIAA. There are ways for JROTC to meet. There are ways to do chess online. Drama will be difficult online.

REMOTE:

John W. Decas presented by Principal Bethany Chandler

Principal Chandler stated that Dr. Schwamb mentioned that there is PD through Modern teacher. As a district, we need a system wide approach for remote. Early Education requires parents to be on board. Therefore, thinking about PD for parents, day cares, there is a concern on this level, making sure the student and parent are accountable. So many of our parents are working, and there are many concerns for online learning for Early Elementary students.

There are many parents who are advocating for Remote and feel passionate about keeping their children home.

Mr. Flaherty asked Principal Chandler for her preference. Mrs. Chandler wants all of her students back in the schools, coming back into the buildings in some capacity and safely, but is skeptical of the guidelines.

Ms. Rossi thanked the staff for their hard work.

(Ms. Rossi dismissed herself from the meeting at 5:45 p.m.)

Minot Forest presented by Principal Joan Seamans

For the Remote learning model at Minot it was discussed what Minot Staff learned in the spring, and where do we need to approve? If we start in person, we will use the online tools with the students, and teach them how to navigate through google classroom, flip grids, and access email. Parents also need more support, and assignments will need to be graded. Parents want more face time with the teacher. Staff is asking for PD on the technology of teaching remote. Teaching needs to happen for all students, regardless of the needs. In the spring, Minot Forest staff used their personal phones, or used google voice and called/text with parent's day and night. Remote learning is a lot more work for teacher, but we have a dedicated staff.

Band is difficult by zoom due to delays in technology, and last spring moved to individual lessons.

Students who struggled in the classroom, thrived with online learning, this was a bonus that we loved to see.

Accountability is a concern.

Software is needed, and Minot is wondering if other platforms are better?

Chair Bacchiocchi asked how Mrs. Seamans would communicate with families with the remote model? She responded that IEP meetings would be virtual. Safety is always going to be the number one concern.

Wareham Middle School presented by Principal Tracie Cote

Principal Cote stated that since March 13, her staff has been fabulous. They created remote learning that worked and they did great things, but now have recognized what needs to change. WMS is spending a lot of time on remote learning. We don't have a perfect model yet, but there could be a point in the school year that we will need to return to remote learning. We want to teach the skills needed to handle remote. Google classrooms were not set up correctly and students didn't understand how to process emails. Plans for remote are not completed. We are never going to fully agree as a staff, but we are planning something that is quite dynamic for remote learning.

Wareham High School presented by Principal Scott Palladino

Looking at remote online for the high school, Principal Palladino stated that the committee is taking into consideration medical issues for students and staff, lunches, and children home alone during the school day. As a school, Mr. Palladino feels we need student motivation, grading, and consistent platforms. Scheduled times for students to be online and meeting as a class with traditional teaching is also needed. Having chrome books in Wareham put us ahead of the game last spring. Modern Teacher seems to be the way we are going as a staff and will be helpful to our students. There may be some students who want to start with remote learning. As a district, there were a lot of lessons learned from the spring, and remote would be a much more positive experience, having learned what we did last year. By creating a blueprint for our students with remote, the students will feel comfortable with the expectations.

Financial Implications:

District - Presented by Dr. Shaver-Hood

Anticipated Potential Costs:

Face to face Model - Salary and Benefits - \$8,648,431.00 and 158 additional staff

Decas Face to Face: \$1,466,044.00

Staff necessary to return to school in the 6 ft. model - 10 teachers, 20 paraprofessionals, 20 Lunch Monitors, 3 Custodians, and 5 Restroom Monitors. Day to Day subs are paid \$97 per day. We do not want to introduce new people into classrooms if we need coverage if we choose the face to face model, so that is the reason why day to day (intermittent subs) were added. There would be a need for lunch coverage, restroom monitored to be cleaned after students and guidelines to be followed. More custodians for deep cleaning of the buildings.

Minot: Face to Face (6 ft.) \$1,029,151.00

Teachers needed - 16, Paraprofessionals - 1, Lunch Monitors - 8, Custodians - 1, Day to Day subs - 5

Middle: Face to Face (3 ft.) \$1,157,369.00

Teachers needed - 13, Paraprofessionals - 4, Lunch monitors - 10, Restroom Monitors - 5, Custodians - 3, Day to Day Subs - 5

WHS: Face to Face (3 ft.) \$910,643.00

Teachers- 10, Lunch Monitors - 10, Custodians - 3, Restroom Monitors - 4, Day to Day Subs - 5

Totals: Teachers - 46, Paraprofessional - 25, Custodians - 10, Monitors - 58, Day to Day Subs - 19.

Dr. Shaver-Hood informed the committee she has been visiting various spaces throughout the town for additional teaching space, because we do not have the space in our district schools. The Multiservice Center would be the most feasible to utilize space, and this would also be a concern for the town.

Concerns? Where do we find these people to employ? If we are looking for staff, every other district in the state is looking to employ as well.

In March, we had relationships formed with teachers, students and parents. When we return to school in September, relationships need to build for the social emotional component. When the students left the buildings in March, the teachers already knew their students. Now the teachers do not know their incoming students. We could move back to remote at any given second. One reason why it worked to well, was the relationships had already been formed. teachers knew their students. Counselors and social workers are spending time on establishing plans.

The Superintendent met with the custodians. Buildings would have to be sanitized every day, and a deep cleaning at least twice a week. How are we going to ensure that? Dr. Shaver-Hood met with the head custodians today, and plans are being developed.

Special Education: The district would like to see some groups back full time. Next week at the workshop, the Special Education Department will present to the School Committee their plan.

One item that makes the superintendent nervous is supplies are backordered due to high demand. WPS has started to make our orders. We need 2300 masks and 815 gallons of sanitizer are just some of the items that will be needed.

Technology: The superintendent feels we have been very fortunate that our students in Grade 2 - 12 have 1:1 chrome books, and the technology department was able to purchase chrome books for Grade 1. Unfortunately, there was a lack of communication and work were able to do with Kindergarten and Pre-K, as they did not have devices.

iPads are easier to manipulate for early elementary students. We ordered iPads. We already had 150 iPads. We just completed that order and now every preschooler and kindergartener will have a device. If we have to move back to the remote model, we are prepared. Dr. Shaver-Hood also informed the school committee that we kept our hot spots to distribute to families who do not have internet access.

The state has put out a grant for technology so the technology we bought, we should be receiving partial reimbursement for what has been recently bought.

What's ahead?

- Send survey to parents. The first survey, only 117 parents responded.
- Target those who didn't respond with phone calls.
- The district will be looking closely at hybrid and remote models, making sure these models are solid.
- Staff: Surveying the staff. We are going to have a core group of teachers who are hesitant to return. How are we going to make that work for them?
- Transportation: we are awaiting guidelines.
- Sports: wait for guidelines.
- Discussion of the school calendar. We need time for PD and time for our staff. The superintendent recommends WPS push back the calendar, and begin after labor day. Classrooms do not have air conditioning, and with masks, we know how hot it can get in late August. A delay would be beneficial to our students.

DESE is considering to change the 180-day school calendar to 177 days. DESE plans to be flexible to learning requirements. We continue to need more information from DESE so that we can make the plans.

Dr. Shaver-Hood commented that the work that people have done this summer has been outstanding.

Dr. Shaver-Hood shared with the School Committee that she wanted a small committee and found over 30 people who wanted to take part. She expressed that we are extremely lucky and fortunate that people are coming together to work on these plans. She stated that we want the school committee to have everything they need to make the best decision for WPS.

Mr. Flaherty asked what is being sacrificed with the hybrid model? Principal Cote responded that we only have the students in the building half of the time. Principal Palladino mentioned electives will suffer in the hybrid model. Dr. Shaver-Hood stated that our focus is on the academics, and physical education, art, and music will have to be explored in the hybrid model.

With Early Childhood, Principal Chandler mentioned that Decas will not be learning in a center based model, but rather a traditional model that we haven't seen in 25 years in public schools. Mrs. Chandler stated she would want our youngest students back full time. It would be a priority, but we don't have space or money for this.

Mr. Palladino discussed requirements such as Drivers Ed. He went on to say that WHS will need to be creative to get through this school year, and give the kids the experiences they deserve.

Discussion:

Other items to consider are wide and varied - standardized testing, union contracts, utilizing Wednesday in the hybrid model as a collaboration day for students. Dr. Shaver-Hood included to this list: time on learning, equity and support. In addition, Handbooks will need to be adjusted with an addendum of online learning.

Dr. Shaver-Hood gave a personnel update. After the vote on the budget: WPS was able to bring back some of the RIF's, and Dr. Shaver-Hood shared that she doesn't think we'll have any issues at any grade level to implement the hybrid model.

Mr. Flaherty requested for a list of names of all sub-committees.

Mrs. Cote informed the committee that face masks are a huge concern for our teachers and parents.

Dr. Shaver-Hood also expressed that storage is also a concern.

Mr. Brogioli thanked everyone for all their hard work.

Chair Bacchiocchi thanked the principals and their committees for all of their hard work.

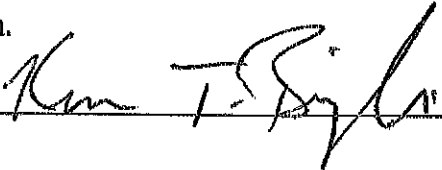
Dr. Shaver-Hood reminded the School Committee that the next Workshops will take place on July 22, July 29 and a vote on August 6.

Mr. Flaherty moved to adjourn the meeting, seconded by Ms. Morgan.

Roll Call Vote: Mrs. Morgan - yea, Mrs. Bacchiocchi - yea, Mr. Brogioli - yea, Mr. Flaherty - yea.

VOTE: 4-0-0

The meeting adjourned at 6:47 p.m.

Respectfully Submitted: _____

List of Documents:

Status Report: Back to School